



Series FH1EG/4

SET~3

Q.P. Code 1/4/3

Roll No.

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Candidates must write the Q.P. Code on the title page of the answer-book.

- Please check that this question paper contains **19** printed pages. *
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **13** questions.
- **Please write down the serial number of the question in the answer-book before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH (Core)

Time allowed : 3 hours

Maximum Marks : 80

General Instructions :

Read the following instructions very carefully and strictly follow them :

- This question paper has **13** questions. **All** questions are **compulsory**.*
- This question paper contains **three** sections — Section A : **Reading Skills**, Section B : **Creative Writing Skills** and Section C : **Literature**.*
- Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.*
- Separate instructions are given with each question / part, wherever necessary.*
- Adhere to the prescribed word limit while answering the questions.*

1/4/3

❖ 1 ❖

P.T.O.



SECTION A
Reading Skills

(20 marks)

1. Read the passage given below :

- 1 World Conservation Day is celebrated internationally to increase awareness about the best practices needed to protect our natural resources. The Earth is supplied with a limited amount of resources that we all rely upon, like water, air, soil and trees. The World Nature Conservation Movement is a great opportunity to celebrate the progress we've made and determine to take action, wherever needed. It is time to remind ourselves that we need to give back to nature instead of just using resources without thinking about conservation. There is a need to replenish and recycle the resources we consume from nature.
- 2 Our forests, rivers, oceans and soils provide us with the food we eat, the air we breathe, the water we irrigate our crops with. We also rely on them for numerous other goods and services. We depend on them for our health, happiness and prosperity. We have a cycle of biodiversity which needs proper conservation.
- 3 The population explosion remains one of the major reasons why natural resources are getting depleted at a very fast rate. Technological advancement and luxurious lifestyles have led to several environmental problems like global warming, ozone layer depletion, river water pollution and deforestation, which threaten the planet's future.
- 4 Humans, animals, marine creatures and the environment, all need to be protected and conserved for the planet's future well-being. There are many examples of conservation. One is a programme to try to preserve wetlands, or a programme to try and save old buildings. Another example is of an attempt to minimise the amount of electricity used by turning off lights when leaving a room, or an attempt to turn off the running tap to avoid wastage of water. There are lots of examples like these which need implementation.
- 5 Following these small steps in our daily lives we can help to maintain the balance of nature, thereby saving humankind from the kinds of natural disasters we may face in the near future.
- 6 Nature also has a profound impact on our minds and our behaviour, helping reduce anxiety, brooding, and stress and increase our attention, capacity, creativity and ability to connect with other people. So there is a need to save nature if we want to save life as the two are interconnected and need each other. If we hurt or destroy the environment, surely we will be ruined. We must create awareness among family members, and try and practise a sustainable lifestyle to protect and conserve nature.

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❖ 2 ❖





Based on your understanding of the passage, answer the questions given below : 10×1=10

- (i) Complete the sentence by choosing the appropriate option.
There is an urgent need to conserve our natural resources because
- (a) we are aimlessly using the natural resources and not replenishing them.
 - (b) they will be replaced by man-made resources.
 - (c) serious efforts are needed to cut down the consumption of these resources.
 - (d) we must become alert before it is too late.
- (ii) In the opinion of the writer, which are the primary natural resources without which our life is not possible ?
- (iii) In paragraph 1, the writer talks about 'celebrating the progress'. Explain in context.
- (iv) The writer would not agree with the given statements based on paragraph 6, *EXCEPT*
- (a) Stress can be relieved by working overtime.
 - (b) Nature can affect man's emotional well-being.
 - (c) Lifestyle cannot be changed permanently.
 - (d) Destruction of the environment is a temporary measure undertaken by man.
- (v) In the context of the given passage, what is the synonym of 'replenish' (para 1) ? Choose the correct option.
- (a) scarcity
 - (b) restore
 - (c) reconcile
 - (d) minimize
- (vi) List two ways in which forests and rivers help mankind.
- (vii) How can the solutions suggested in paragraph 4 be best described ?
- (a) unrealistic
 - (b) short term
 - (c) practical
 - (d) challenging
- (viii) Why is it fair to say that population explosion remains one of the major reasons why natural resources are getting depleted rapidly ?
- (ix) Complete the given sentence with an appropriate reference with respect to the following :
The writer quotes the example of family awareness in order to _____ (Paragraph 6).
- (x) Select the most suitable title for the above passage
- (a) Ways to Save the Environment
 - (b) Save Nature Save Life
 - (c) Nature – A Pharmacy
 - (d) Nature – A Food Factory





2. Read the passage given below :

- 1 Nowadays companies demand an outstanding job performance by every single employee to be better than that of their competitors because there is competition among enterprises. The employers make efforts to motivate the employees and optimise performance.
- 2 There are numerous factors affecting job performance. These can be divided into external and internal factors. The internal factors are team spirit, competent boss, respect from colleagues and job satisfaction. The external factors are chance for personal development, job security, promotion prospects and monetary incentives. The decisive determinant is that the employees remain highly motivated. One possible method to increase motivation is the salary. Employees are willing to stay longer hours in the office and perform better, when they have the chance to get financial rewards, for instance, a higher salary or bonuses.
- 3 The bar graph (given below) shows the result of a survey conducted among workers in a company to analyse their work performance across ten different factors that contribute to make their work environment pleasant. The workers are grouped into two categories — those between the ages of 18 – 30 and those between 45 – 60. Interestingly, in six out of the ten factors surveyed, the 18 – 30 age group is shown to be more affected than the 45 – 60 age group. Factors, besides the salary, which affect the work performance of the two different age groups are interesting. These factors are the chance for personal development, relaxed working environment, promotion prospects, job satisfaction and monetary incentives. Furthermore, two out of the remaining four factors namely, team spirit and work environment have been equally influential among the two groups. The 45 – 60 years workers are impacted a lot by ‘respect from colleagues’ whereas the prospect of a promotion is an important reason that drives younger employees to work better.

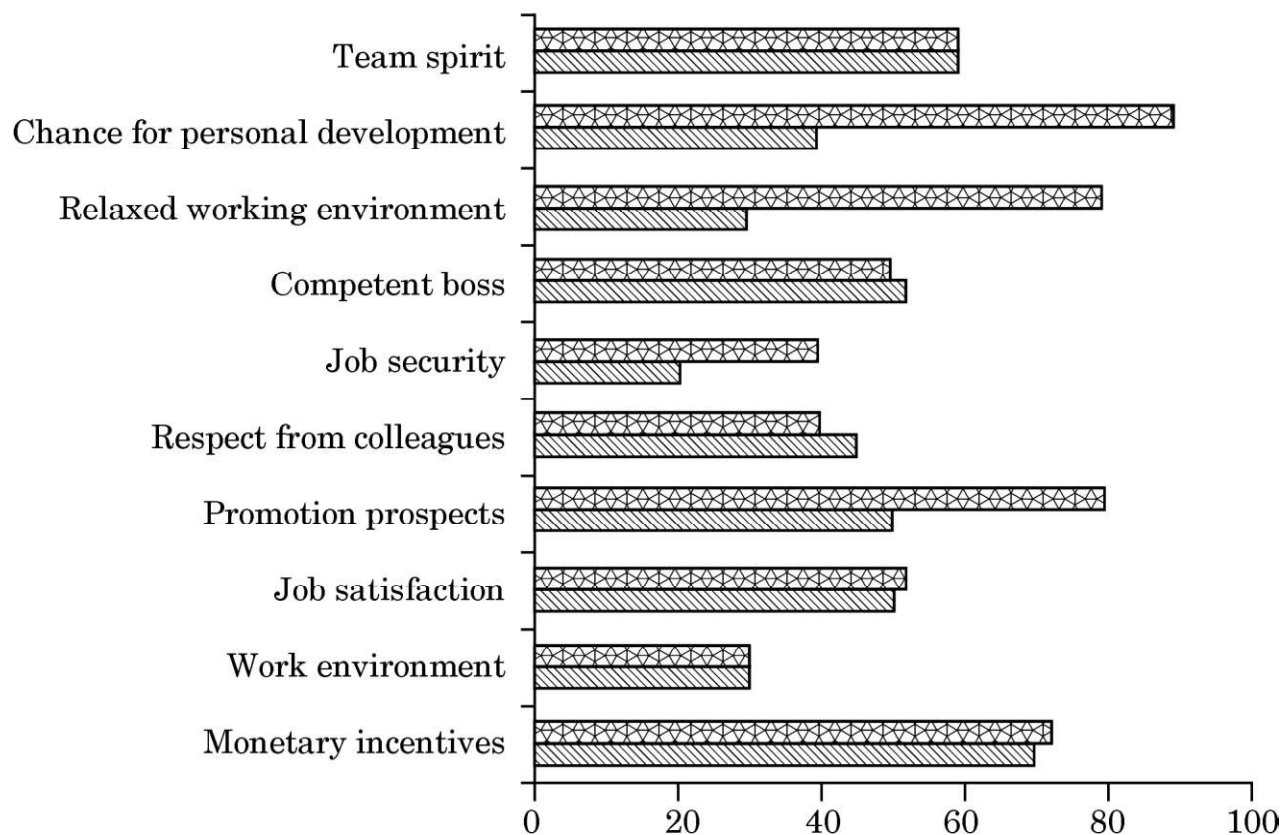




- 4 Job performance of happy employees is 31% more productive and they show three times more creativity than their unhappy counterparts. They are more resilient and more likely to stay in the same company for a longer period. Consequently they drive the company towards long-term goals by being more productive and efficient.

▨ 18 – 30 age group
▩ 45 – 60 age group

Factors affecting work performance





Based on your understanding of the passage, answer the questions given below :

$10 \times 1 = 10$

- (i) Does the following statement agree with the information given in para 1 ?

When the company has a lot of competitors, it tries to invent the most efficient technology to stay ahead.

Select from the following :

True – If the statement agrees with the information

False – If the statement contradicts the information

Not Given – If there is no information on this

- (ii) Why do you think the companies demand exemplary performance from their employees ? Support your answer with reference to the passage.

- (iii) Select the option that displays the most likely reason for employees to perform better.

(a) companies demand an outstanding performance

(b) if the company grows, their growth is assured

(c) when there are chances to get financial gratification

(d) to drive the company towards long-term goals

- (iv) Select two factors that display that work performance of both the categories of workers remains the same.



- (v) Based on the bar graph, complete the following statement :
The 18 – 30 age group is shown to be more affected than the
45 – 60 age group in most factors.
We can say this because _____ .

OR

For the Visually Impaired Candidates only in lieu of Q.No. 2 (v) :

- (v) How does salary increase impact employees ?
- (vi) Complete the given sentence by selecting the most appropriate option :
Loyalty as an attribute is there in employees who are
(a) senior
(b) healthy
(c) motivated
(d) happy
- (vii) The 45 – 60 age group workers are motivated by _____ .
- (viii) Based on the reading of the passage, state a point to challenge the given statement.
Increase in salary is the only motivation for better job performance.
- (ix) Complete the sentence.
The internal factors affecting work performance are _____ .
- (x) Complete the given sentence by selecting the most appropriate option :
The concluding sentence of the passage makes a clear case for _____ by listing it as a core component of steering the company towards long-term goals.
(a) collaboration (b) flexibility
(c) happiness (d) adaptability



SECTION B

Creative Writing Skills

(20 marks)

3. Attempt any **one** from (A) and (B) given below : 5

(A) On your daily walks you have observed how the parks are littered with plastic wrappers and bottles. Since it is vacation time, you would like to involve the colony children to help clean up these parks. You are Rajni/Raghav, Secretary, Social Service Club of your colony. Draft a notice in about 50 words to be put up on the colony office notice-board requesting residents to send their children for two hours on Sunday mornings to join in this service project. Give details of day, date, time and venue.

OR

(B) It has been observed that students are missing assembly and feeding stray dogs and a litter of stray puppies that have made a home on the school campus. The school is trying to relocate the animals. As Secretary, Student Council, draft a notice in about 50 words cautioning students not to feed the dogs themselves as there could be cases of dog bites and other problems. You are Jessica/Javed.

4. Attempt any **one** from (A) and (B) given below : 5

(A) Send a formal letter of invitation in 50 words to Dr. Mala Mehra, noted novelist and educationist, to speak on 'The Importance of Books'. You are Lena/Sanjay, Secretary Literary Club, S.S. Public School. Mention day, date, time and venue.

OR

(B) You are Neelam/Nitesh and have been invited by a friend of yours to spend some days at his/her village near Manali during the summer vacation. Write an informal letter of acceptance in 50 words. Mention necessary details of day, date and venue.





5. Attempt any **one** from (A) and (B) given below :

5

| | | |
|-----|--|---|
| (A) | PROBLEMS FACED BY WOMEN <ul style="list-style-type: none">• DOMESTIC VIOLENCE• LACK OF EDUCATION• FINANCIAL DEPENDENCE• FEWER WORK OPPORTUNITIES | WHAT NEEDS TO BE DONE <ul style="list-style-type: none">• LEGAL RIGHTS• EQUAL OPPORTUNITIES FOR EDUCATION AND EMPLOYMENT• FINANCIAL INDEPENDENCE• PROVISION FOR HEALTH CARE |
|-----|--|---|

We often hear about ‘Women’s Rights’, ‘Reservation for Women in Elections’ and ‘Empowering of Women’ on one hand and the ‘Increasing Rate of Crime against Women’ on the other. You feel disturbed at this contradiction. Write a letter to the editor of a national daily expressing your views in 120 – 150 words. You are Suhina/Sohail. You may use the above given input.

OR

| | |
|-----|---|
| (B) | <p style="text-align: center;">FRONTIER FOODS PVT. LTD.</p> <p>REQUIRED – Receptionist Young male or female for front desk</p> <p><u>JOB RESPONSIBILITIES</u></p> <ul style="list-style-type: none">• Receive calls• Sort and distribute daily mail• Maintain Visitors’ Record <p><u>Preferred Skills and Qualifications</u></p> <ul style="list-style-type: none">• Graduate• Workable knowledge of Computers• Good interpersonal skills <p>Apply within 7 days to Director, Frontier Foods Pvt. Ltd., Bhopal</p> |
|-----|---|

You are Sara/Sam. You come across the above advertisement for the post of receptionist. Write a letter of application along with your bio-data in 120 – 150 words applying for the position advertised.



6. Attempt any **one** from (A) and (B) given below :

5

(A) The Library Club in your school organized an inter-school workshop on 'READING – A REVIVAL'. The participants worked in groups to discuss different methods of encouraging reading among children today. Each group presented its selected idea through a skit. Some of the conclusions were :

- ❖ READ ALOUD – STIMULATE LISTENING
- ❖ GIFT A BOOK
- ❖ VISIT/SET UP HOME LIBRARIES
- ❖ SET UP READING CHALLENGES
- ❖ SURROUND WITH READING RESOURCES — BOOKS, TECHNOLOGY
- ❖ ENCOURAGE READING EVERYDAY — MENUS, INSTRUCTIONS, MOVIE REVIEWS, ETC.

As a student correspondent, write a report on the workshop in 120 – 150 words for the school newsletter. You are Sara/Sam. You may use the above given input.

OR

(B)

| ISSUES | | SOLUTIONS |
|---------------------|------------------------|---|
| Social Isolation | HELP THE ELDERLY | Lead an active life |
| Health | | Timely medical support |
| Emotional wellbeing | FAMILY MATTERS | Nurture family relationships |
| Financial | | Show Compassion and Empathy Government support helplines |

Blossoms Public School organised a visit to the 'Home for the Aged'. There you got the opportunity of interacting with senior citizens and understanding their needs. Write an article in 120 – 150 words on the problems of the aged and the role of the society and the government in empowering them. You may use the above given inputs. You are Radhika/Raman.

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❖ 10 ❖





SECTION C

Literature

(40 marks)

7. Attempt any **one** of the two extracts (A) and (B) given below :

(A) Read the following extract and answer the questions that follow : $6 \times 1 = 6$

In front at the edge of the road where the traffic sped,
A roadside stand too pathetically pled,
It would not be fair to say for a dole of bread,
But for some of the money, the cash, whose flow supports
The flower of cities from sinking and withering faint.
The polished traffic passed with a mind ahead,
Or if ever aside a moment, then out of sorts
At having the landscape marred with the artless paint
Of signs that with N turned wrong and S turned wrong

(i) What is the tone of the poet in the extract ?

Choose the correct option :

- (a) optimistic
- (b) resigned
- (c) sympathetic
- (d) indifferent

(ii) With reference to the given extract, what harm has been caused by the 'artless paint' ?

(iii) The city is compared to _____ .

- (a) a landscape
- (b) signs of N and S
- (c) a flower
- (d) a dole of bread



- (iv) Choose the correct option :
The roadside stand is
(a) at the edge of the road.
(b) marred with artless paint.
(c) like the flower of cities.
(d) well maintained.
- (v) What type of expectations do the stand owners have from the city dwellers who come there ?
- (vi) Complete the analogy with a word from the given extract.
donate : contribute :: dying : _____

OR

- (B) Read the following extract and answer the questions that follow : $6 \times 1 = 6$

I saw my mother,
beside me,
doze, open mouthed, her face
ashen like that
of a corpse and realised with
pain
that she was as old as she
looked but soon
put that thought away, and
looked out at Young
Trees sprinting, the merry children spilling
out of their homes,

- (i) Identify the phrase that indicates youthful energy.
- (ii) Which thought is the poet trying to put away ?
(a) missing the flight
(b) fear of losing her mother
(c) leaving her mother behind
(d) reaching Cochin





- (iii) The poet's mother is described as 'open mouthed' because _____ .
- (a) she is curious
 - (b) she is surprised
 - (c) she was dead
 - (d) she was dozing
- (iv) Complete the following analogy :
children spilling : metaphor : : _____ : personification
- (v) The sight of the trees and the children helped the poet _____ .
- (vi) In the given extract, the phrase 'realised with pain' indicates the poet's
- (a) anxiety
 - (b) desperation
 - (c) troubled past
 - (d) ill-health

8. Attempt any **one** of the two extracts (A) and (B) given below :

(A) Read the following extract and answer the questions that follow : $4 \times 1 = 4$

941 Willard Street
Galesburg, Illinois
July 18, 1894

Charley

I got to wishing that you were right. Then I got to believing you were right. And, Charley, it's true; I found the third level ! I've been here two weeks, and right now, down the street at the Daly's, someone is playing a piano, and they're all out on the front porch singing 'Seeing Nelly Home'. And I'm invited over for lemonade. Come on back, Charley and Louisa. Keep looking till you find the third level ! It's worth it, believe me !

The note is signed *Sam*.





- (i) What was the feeling of Sam as conveyed in the letter ? Choose the appropriate option in the context of the extract.
- (a) surprise
 - (b) doubt
 - (c) excitement
 - (d) anger
- (ii) What was Sam Weiner's reaction when Charley told him about the third level ?
- (a) dismissal
 - (b) acceptance
 - (c) wonderstruck
 - (d) puzzled
- (iii) The phrase 'Charley, it's true' in the context of the extract implies which of the given options ?
- I. Sam is relaxed
 - II. Charley had migrated with Louisa
 - III. The existence of the third level
 - IV. Sam had met Charley's grandfather
- Choose the most appropriate option :
- (a) I and II
 - (b) II and IV
 - (c) I and III
 - (d) IV only
- (iv) Sam wrote the letter to Charley in order to _____ .

OR

- (B) Read the following extract and answer the questions that follow : $4 \times 1 = 4$

Derry : What do you do all day ?

Mr. Lamb : Sit in the sun. Read books, Ah, you thought it was an empty house, but inside, it's full. Books and other things. Full.

Derry : But there aren't any curtains at the windows.

Mr. Lamb : I'm not fond of curtains, shutting things out, shutting things in. I like the light and the darkness, and the windows open, to hear the wind.





- (i) The description of the house indicates that Mr. Lamb _____ .
- (ii) The expression 'does not like shutting things out, shutting things in' suggests Mr. Lamb's
- (a) welcoming nature.
 - (b) poverty-stricken existence.
 - (c) lack of resources.
 - (d) confused state of mind.
- (iii) Mr. Lamb spends his time _____ .
- I. reading books
 - II. cooking meals
 - III. shutting things out
 - IV. enjoying beauties of nature
- Which of the following options are appropriate ?
- (a) I and IV
 - (b) II, III and IV
 - (c) I and II
 - (d) I and III
- (iv) On the basis of the extract, study the two statements, I and II given below :
- I. Mr. Lamb liked meeting people.
 - II. Mr. Lamb accepted life as it came.
- Choose the most appropriate option :
- (a) I can be inferred from the extract, but II cannot.
 - (b) II can be inferred from the extract, but I cannot.
 - (c) Both I and II can be inferred from the extract.
 - (d) Neither I nor II can be inferred from the extract.





9. Attempt any **one** of the two extracts (A) and (B) given below :

(A) Read the following extract and answer the questions that follow : $6 \times 1 = 6$

Others, usually celebrities who see themselves as its victims, might despise the interview as an unwarranted intrusion into their lives, or feel that it somehow diminishes them, just as in some primitive cultures it is believed that if one takes a photographic portrait of somebody then one is stealing that person's soul. V.S. Naipaul 'feels that some people are wounded by interviews and lose a part of themselves,' Lewis Carroll, the creator of Alice in Wonderland, was said to have had 'a just horror of the interviewer' and he never consented to be interviewed.

(i) Choose the appropriate option with reference to the given extract :

Most of the celebrities dislike being interviewed because

- (a) it is sheer nonsense.
- (b) nobody reveals his/her inner self.
- (c) it is sheer waste of time.
- (d) it is an unwanted intrusion into their lives.

(ii) Complete the analogy with a word from the extract :

light : darkness :: _____ : refused

(iii) In primitive cultures being photographed implied

- (a) announcing victory.
- (b) soul has been stolen.
- (c) saving a memory for posterity.
- (d) becoming popular.

(iv) From the given extract, we know that _____ never agreed to be interviewed.

- (a) Lewis Carroll
- (b) V.S. Naipaul
- (c) T.S. Eliot
- (d) Charlie Sheen

(v) In the given extract, the word 'diminish' most nearly means

- (a) deepens
- (b) disappoints
- (c) lessens
- (d) languishes

(vi) In the given extract, the writer indicates that most people _____ interviews.

- (a) celebrated
- (b) read
- (c) gave
- (d) despised

OR





(B) Read the following extract and answer the questions that follow : $6 \times 1 = 6$

The next I remember I was lying on my stomach beside the pool, vomiting. The chap that threw me in was saying, "But I was only fooling." Someone said, "The kid nearly died. Be all right now. Let's carry him to the locker room."

Several hours later, I walked home. I was weak and trembling. I shook and cried when I lay on my bed. I couldn't eat that night. For days a haunting fear was in my heart. The slightest exertion upset me, making me wobbly in the knees and sick to my stomach.

I never went back to the pool. I feared water. I avoided it whenever I could.

- (i) With reference to the extract, Douglas was vomiting because
- (a) he had got severe food poisoning.
 - (b) he had just been rescued from nearly drowning in the pool.
 - (c) he was frightened when he saw the big man.
 - (d) he had gone for a swim on an empty stomach.
- (ii) Rewrite the sentence by replacing the underlined phrase with its inference.
For days a haunting fear was in my heart.
- (iii) On the basis of the extract, choose the correct option with reference to the two statements given below :
- I. The boy did not know how to swim.
 - II. The boy took a long time to recover from his fear.
- (a) I can be inferred from the extract but II cannot.
 - (b) I cannot be inferred from the extract but II can.
 - (c) I is true but II is false.
 - (d) Both I and II are true.
- (iv) Identify the textual clue that allows the reader to infer that the chap threw the boy into the pool just for fun (clue : a phrase)
- (v) Complete the sentence with an appropriate explanation as per the extract.
The slightest exertion upset the boy because _____ .
- (vi) Replace the underlined word with its synonym from the extract.

The boy felt unsteady in the knees.





10. Answer any **five** of the following in about 40 – 50 words each : 5×2=10

- (a) The description of Seemapuri creates a very dismal picture. Explain.
(The Lost Spring)
- (b) Why was the peddler hesitant to accompany the ironmaster to the manor house ? (The Rattrap)
- (c) In the poem “A Thing of Beauty”, how is grandeur connected with the mighty dead ?
- (d) Why was M. Hamel dressed in formal clothes in school ?
(The Last Lesson)
- (e) Who does the poet accuse of having double standards in “The Roadside Stand” ?
- (f) Why did Sophie long for her brother’s affection ? (Going Places)

11. Answer any **two** of the following in about 40 – 50 words each : 2×2=4

- (a) Why did the Maharaja have to pay a bill of three lakh rupees to the British jewellers ? (The Tiger King)
- (b) Why was Derry startled as soon as he entered the garden ?
(On The Face Of It)
- (c) What risk did Dr. Sadao run in harbouring the enemy American soldier in his house ? (The Enemy)

12. Answer any **one** of the following in about 120 – 150 words : 5

- (a) Why is the Champaran episode considered as the beginning of the Indian struggle for independence ? (Indigo)

OR

- (b) Edla is a contrast to her father, the ironmaster. Explain.
(The Rattrap)





13. Answer any **one** of the following in about 120 – 150 words :

5

- (a) How can a visit to Antarctica be an enlightening experience ?
Elaborate. (Journey to the end of the Earth)

OR

- (b) Bama and Zitkala-Sa, though victims of a system that crushes their aspirations, are determined to break out. Comment.

Strictly Confidential: (For Internal and Restricted use only)
Senior Secondary Examination , 2023
Marking Scheme – ENGLISH CORE (301)
(QUESTION PAPER CODE – 1/4/3)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and / or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.**
4. The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, then due marks should be awarded accordingly.
5. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6. Evaluators will mark (✓) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators will not put (✓) while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
7. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
8. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.



9. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “**Extra Question**”.
10. **If more than one option is mentioned in the answer of multiple choice questions, then no marks to be awarded.**
11. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
12. A full scale of marks (0-80 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.
13. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
14. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded on an answer.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong totalling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying / not same.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (✓) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
15. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. ‘Zero’ should be mentioned both in figures and words.
16. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
17. The Examiners should acquaint themselves with the guidelines given in the “**Guidelines for Spot Evaluation**” before starting the actual evaluation.
18. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
19. The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners / Additional Head Examiners / Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per Value Points for each answer as given in the Marking Scheme.



Strictly Confidential: (For Internal and Restricted use only)**Senior Secondary School Examination,2023****Marking Scheme – ENGLISH CORE (301)****[QUESTION PAPER CODE : 1/4/3]****Maximum Marks : 80****IMPORTANT INSTRUCTIONS:**

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

| | SECTION—A (Reading) | 20MARKS |
|-------------|--|--------------------------|
| | NOTE: The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant. | |
| | SUGGESTED VALUE POINTS | |
| Q.NO | PASSAGE-1 | |
| 1. | Based on your understanding of the passage, answer the questions given below: | 1 x 10 = 10 marks |
| (i) | Complete the sentence by choosing the appropriate option. There is an urgent need to conserve our natural resources because a) we are aimlessly using the natural resources and not replenishing them. b) they will be replaced by man-made resources. c) serious efforts are needed to cut down the consumption of these resources. d) we must become alert before it is too late. | |
| Ans. | (a) we are aimlessly using the natural resources and not replenishing them. | 1 |
| (ii) | In the opinion of the writer, which are the primary natural resources without which our life is not possible? | |
| Ans. | forests / rivers / oceans / water / air / soil / trees / wetlands <i>(any two)</i> | ½ + ½ |
| (iii) | In paragraph 1, the writer talks about ‘celebrating the progress’. Explain in context. | |
| Ans. | appreciate the steps taken to conserve the environment/ to give back to nature /World Nature Conservation Movement/ to conserve nature <i>(any one)</i> | 1 |



| | | |
|------------------|--|--------------------------|
| (iv) | The writer would not agree with the given statements based on paragraph 6, EXCEPT a) Stress can be relieved by working overtime. b) Nature can affect man's emotional well being. c) Lifestyle cannot be changed permanently. d) Destruction of the environment is a temporary measure undertaken by man. | |
| Ans. | (b) Nature can affect man's emotional well being. | 1 |
| (v) | In the context of the given passage, what is the synonym of replenish (para 1) ? Choose the correct option. (a) scarcity (b) restore (c) reconcile (d) minimize | |
| Ans. | (b) restore | 1 |
| (vi) | List two ways in which forests and rivers help mankind. | |
| Ans. | give us food to eat / water to irrigate / air to breathe / provides goods / health, happiness & prosperity (<i>any two</i>) | ½ + ½ |
| (vii) | How can the solutions suggested in paragraph 4 be best described? (a) unrealistic (b) short term (c) practical (d) challenging | |
| Ans. | (c) practical | |
| (viii) | Why is it fair to say that population explosion remains one of the major reasons why natural resources are getting depleted rapidly? | |
| Ans. | limited natural resources / leads to increase in needs, exploitation of natural resources and degradation of environment / technological advancement and luxurious lifestyles causing global warming, ozone layer depletion, river water pollution and deforestation (<i>any one</i>) | 1 |
| (ix) | Complete the given sentence with an appropriate reference with respect to the following : The writer quotes the example of family awareness in order to _____ (Paragraph 6). | |
| Ans. | promote or practise a sustainable life style / protect and conserve nature / to save nature (<i>any one</i>) | 1 |
| (x) | Select the most suitable title for the above passage a) Ways to Save the Environment b) Save Nature Save Life c) Nature- A Pharmacy d) Nature- A Food Factory | |
| Ans. | (b) Save Nature Save Life | 1 |
| PASSAGE-2 | | |
| Q. 2. | Based on your understanding of the passage answer the questions given below: | 1 x 10 = 10 marks |
| (i) | Does the following statement agree with the information given in para 1 | |



| | | |
|-------|--|-----------------------------|
| | <p>?</p> <p>When the company has a lot of competitors, it tries to invent the most efficient technology to stay ahead.</p> <p>Select from the following :</p> <p>True – If the statement agrees with the information</p> <p>False – If the statement contradicts the information</p> <p>Not Given - If there is no information on this</p> | |
| Ans. | Not Given - If there is no information on this | 1 |
| (ii) | Why do you think the companies demand exemplary performance from their employees ? Support your answer with reference to the passage. | |
| Ans. | to be better than their competitors / because there is competition among enterprises (<i>any one</i>) | 1 |
| (iii) | <p>Select the option that displays the most likely reason for employees to perform better.</p> <p>a) companies demand an outstanding performance</p> <p>b) if the company grows, their growth is assured</p> <p>c) when there are chances to get financial gratification</p> <p>d) to drive the company towards long-term goals</p> | |
| Ans. | (c) when there are chances to get financial gratification | 1 |
| (iv) | Select two factors that display that work performance of both the categories of workers remains the same. | |
| Ans. | team spirit and work environment | $\frac{1}{2} + \frac{1}{2}$ |
| (v) | <p>Based on the bar graph, complete the following statement :</p> <p>The 18-30 age group is shown to be more affected than the 45-60 age group in most factors.</p> <p>We can say this because _____.</p> | |
| Ans. | <p>Suggested value points:-</p> <ul style="list-style-type: none"> - they are more affected in 6 out of 10 factors surveyed - they are scoring higher in most factors - they are scoring higher in the following factors -chance for personal development, relaxed work environment, promotion aspects, job security, monetary benefits (any two to be mentioned) <p>(<i>any one</i>)</p> | 1 |
| | OR | |
| | For the Visually Impaired Candidates only in lieu of Q.No. 2 (v) : | |
| (v) | How does salary increase impact employees ? | |
| Ans. | motivated to stay longer / more productivity / perform better | 1 |
| (vi) | <p>Complete the given sentence by selecting the most appropriate option :</p> <p>Loyalty as an attribute is there in employees who are</p> | |



| | | |
|--------------|--|-----------------------------|
| | <p>a) senior b) healthy c) motivated d) happy</p> | |
| Ans. | (d) happy | 1 |
| (vii) | The 45-60 age group workers are motivated by _____. | |
| Ans. | respect from colleagues | 1 |
| (viii) | <p>Based on the reading of the passage, state a point to challenge the given statement. Increase in salary is the only motivation for better job performance.</p> | |
| Ans. | <p>- There are numerous factors affecting job performance. - One possible method to increase motivation is the salary. - Factors besides the salary which affect the work performance of the two different age groups are interesting. - The graph shows there are other factors affecting job performance. - accept any other relevant answer (any one)</p> | |
| (ix) | <p>Complete the sentence. The internal factors affecting work performance are _____.</p> | |
| Ans. | <p>team spirit / competent boss / respect from colleagues / job satisfaction (any two)</p> | $\frac{1}{2} + \frac{1}{2}$ |
| (x) | <p>Complete the given sentence by selecting the most appropriate option : The concluding sentence of the passage makes a clear case for _____ by listing it as a core component of steering the company towards long-term goals. (a) collaboration (b) flexibility (c) happiness (d) adaptability</p> | |
| Ans. | (c) happiness | 1 |
| | <p>SECTION B (Creative Writing Skills)</p> | 20 marks |
| | <p>OBJECTIVE: .</p> <ul style="list-style-type: none"> • To test the ability to think logically and express oneself clearly. • To use a style appropriate to the given situation. • To plan, organize and present ideas coherently. | |
| Q. 3. | Attempt any <i>one</i> from (A) and (B) given below : | 5 marks |



| NOTICE WRITING | | |
|-----------------------|---|----------------|
| | Distribution of marks Format -1 Content – 3 Expression - 1 FORMAT - Name of issuing authority- organisation/ agency, NOTICE, heading (optional), date of issue, signature / name, designation (bottom left) | |
| Q.3 (A) | On your daily walks you have observed how the parks are littered with plastic wrappers and bottles. Since it is vacation time, you would like to involve the colony children to help clean up these parks. You are Rajni/Raghav, Secretary, Social Service Club of your colony. Draft a notice in about 50 words to be put up on the colony office notice-board requesting residents to send their children for two hours on Sunday mornings to join in this service project. Give details of day, date, time and venue. | |
| Ans. | Suggested value points:- - day, date, time and venue - purpose- request to send children for the project (inputs given in the question to be included) (any other relevant point) | 5 |
| OR | | |
| Q.3B | It has been observed that students are missing assembly and feeding stray dogs and a litter of stray puppies that have made a home on the school campus. The school is trying to relocate the animals. As Secretary, Student Council, draft a notice in about 50 words cautioning students not to feed the dogs themselves as there could be cases of dog bites and other problems. You are Jessica/Javed. | |
| Ans. | Suggested value points:- - day, date, time and venue - purpose – requesting students not to feed (inputs given in the question to be included) (any other relevant point) | 5 |
| Q. 4 | Attempt any one from (A) and (B) given below: | 5 marks |
| | Distribution of marks Format -1 Content – 3 Expression-1 | |
| Q.4 (A) | Send a formal letter of invitation in 50 words to Dr. Mala Mehra, noted novelist and educationist, to speak on ‘The Importance of Books’. You are Lena/Sanjay, Secretary Literary Club, S.S. Public School. Mention day, date, time and venue. | |
| Ans. | FORMAL LETTER OF INVITATION Format- formal letter | 5 |



| | <p>Suggested value points:</p> <ul style="list-style-type: none"> - salutation - day, date, time and venue - purpose of the invitation / event <p>(any other relevant point)</p> | | | | | |
|--|---|-------------------------|-----------------------|--|---|--|
| | OR | | | | | |
| Q.4 (B) | You are Neelam/Nitesh and have been invited by a friend of yours to spend some days at his/her village near Manali during the summer vacation. Write an informal letter of acceptance in 50 words. Mention necessary details of day, date and venue. | | | | | |
| Ans. | <p style="text-align: center;">INFORMAL LETTER OF ACCEPTANCE</p> <p>Format- informal letter</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> - salutation - day, date, time and venue - acceptance of invitation <p>(any other relevant point)</p> | 5 | | | | |
| Q. 5 | Attempt any one from (A) and (B) given below: | 5 marks | | | | |
| | <p>Distribution of marks</p> <p>Format -1 Content – 3 Expression – 1</p> <p>FORMAT –Sender’s address, Date, Receiver’s address, Subject and Salutation/ Salutation and Subject, Complimentary close, Name</p> | | | | | |
| Q.5 (A) | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">PROBLEMS FACED BY WOMEN</th> <th style="text-align: left; padding: 5px;">WHAT NEEDS TO BE DONE</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;"> <ul style="list-style-type: none"> • DOMESTIC VIOLENCE • LACK OF EDUCATION • FINANCIAL DEPENDENCE • FEWER WORK OPPORTUNITIES </td> <td style="padding: 5px;"> <ul style="list-style-type: none"> • LEGAL RIGHTS • EQUAL OPPORTUNITIES FOR EDUCATION AND EMPLOYMENT • FINANCIAL INDEPENDENCE • PROVISION FOR HEALTH CARE </td> </tr> </tbody> </table> <p>We often hear about ‘Women’s Rights’, ‘Reservation for Women in Elections’ and ‘Empowering of Women’ on one hand and the ‘Increasing Rate of Crime against Women’ on the other. You feel disturbed at this contradiction. Write a letter to the editor of a national daily expressing your views in 120-150 words. You are Suhina/Sohail. You may use the above given input.</p> | PROBLEMS FACED BY WOMEN | WHAT NEEDS TO BE DONE | <ul style="list-style-type: none"> • DOMESTIC VIOLENCE • LACK OF EDUCATION • FINANCIAL DEPENDENCE • FEWER WORK OPPORTUNITIES | <ul style="list-style-type: none"> • LEGAL RIGHTS • EQUAL OPPORTUNITIES FOR EDUCATION AND EMPLOYMENT • FINANCIAL INDEPENDENCE • PROVISION FOR HEALTH CARE | |
| PROBLEMS FACED BY WOMEN | WHAT NEEDS TO BE DONE | | | | | |
| <ul style="list-style-type: none"> • DOMESTIC VIOLENCE • LACK OF EDUCATION • FINANCIAL DEPENDENCE • FEWER WORK OPPORTUNITIES | <ul style="list-style-type: none"> • LEGAL RIGHTS • EQUAL OPPORTUNITIES FOR EDUCATION AND EMPLOYMENT • FINANCIAL INDEPENDENCE • PROVISION FOR HEALTH CARE | | | | | |
| Ans. | <p style="text-align: center;">LETTER TO THE EDITOR</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> - expressing concern regarding the contradiction - suggestions - ideas taken from the given input | 5 | | | | |



| | | |
|------------|--|----------------|
| | (any other relevant point) (any three) | |
| | OR | |
| Q.5 (B) | <p style="text-align: center;">FRONTIER FOODS PVT. LTD.</p> <p>REQUIRED – Receptionist Young male or female for front desk</p> <p><u>JOB RESPONSIBILITIES</u></p> <ul style="list-style-type: none"> • Receive calls • Sort and distribute daily mail • Maintain Visitors' Record <p><u>Preferred Skills and Qualifications</u></p> <ul style="list-style-type: none"> • Graduate • Workable knowledge of Computers • Good interpersonal skills <p>Apply within 7 days to Director, Frontier Foods Pvt. Ltd., Bhopal</p> | |
| | You are Sara/Sam. You come across the above advertisement for the post of receptionist. Write a letter of application along with your bio-data in 120-150 words applying for the position advertised. | |
| Ans. | <p style="text-align: center;">JOB APPLICATION</p> <p>Suggested value points:</p> <p>Covering Letter :</p> <ul style="list-style-type: none"> - reference to the advertisement - suitability for post - offer candidature <p>Bio-Data / Resume / CV:</p> <ul style="list-style-type: none"> - personal profile - qualifications - experience - skills - references <p>NOTE:</p> <ul style="list-style-type: none"> • No marks to be deducted if the Resume/CV/Bio-data is included in the covering letter. <p>(inputs given in the question to be included)</p> | 5 |
| Q. 6 | Attempt any one from (A) and (B) given below: | 5 marks |
| | Distribution of marks | |



| | Format -1 | Content – 3 | Expression – 1 | | | | | | | | | | | | | | |
|---------------------|---|---|-----------------------|--------|--|-----------|------------------|--|---------------------|--------|------------------------|---------------------|--|------------------------------|-----------|---|---------|
| | FORMAT – Title and byline | | | | | | | | | | | | | | | | |
| Q.6 A | <p>The Library Club in your school organized an inter-school workshop on ‘READING – A REVIVAL’. The participants worked in groups to discuss different methods of encouraging reading among children today. Each group presented its selected idea through a skit. Some of the conclusions were :</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <ul style="list-style-type: none"> ❖ READ ALOUD – STIMULATE LISTENING ❖ GIFT A BOOK ❖ VISIT/SET UP HOME LIBRARIES ❖ SET UP READING CHALLENGES ❖ SURROUND WITH READING RESOURCES — BOOKS, TECHNOLOGY ❖ ENCOURAGE READING EVERYDAY — MENUS, INSTRUCTIONS, MOVIE REVIEWS, ETC. </div> <p>As a student correspondent, write a report on the workshop in 120-150 words for the school newsletter. You are Sara/Sam. You may use the above given input.</p> | | | | | | | | | | | | | | | | |
| Ans. | REPORT WRITING | | | | | | | | | | | | | | | | |
| | <p>Suggested value points:</p> <ul style="list-style-type: none"> - what, when, where, who and why - Summing up <p>(inputs given in the question to be included)</p> <p>(any other relevant point)</p> <p>(any three)</p> | | | 5 | | | | | | | | | | | | | |
| | OR | | | | | | | | | | | | | | | | |
| Q.6 (B) | <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%; text-align: left;">ISSUES</th> <th style="width: 20%;"></th> <th style="width: 50%; text-align: right;">SOLUTIONS</th> </tr> </thead> <tbody> <tr> <td>Social Isolation</td> <td rowspan="2" style="text-align: center; vertical-align: middle;"> <div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <p style="margin: 0;">HELP THE ELDERLY</p> </div> </td> <td>Lead an active life</td> </tr> <tr> <td>Health</td> <td>Timely medical support</td> </tr> <tr> <td>Emotional wellbeing</td> <td rowspan="2" style="text-align: center; vertical-align: middle;"> <div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <p style="margin: 0;">FAMILY MATTERS</p> </div> </td> <td>Nurture family relationships</td> </tr> <tr> <td>Financial</td> <td>Show Compassion and Empathy Government support helplines</td> </tr> </tbody> </table> </div> <p>Blossoms Public School organised a visit to the ‘Home for the Aged’. There you got the opportunity of interacting with senior citizens and understanding their needs. Write an article in 120-150 words on the problems of the aged and the role of the society and the government in</p> | | | ISSUES | | SOLUTIONS | Social Isolation | <div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <p style="margin: 0;">HELP THE ELDERLY</p> </div> | Lead an active life | Health | Timely medical support | Emotional wellbeing | <div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <p style="margin: 0;">FAMILY MATTERS</p> </div> | Nurture family relationships | Financial | Show Compassion and Empathy Government support helplines | 5 marks |
| ISSUES | | SOLUTIONS | | | | | | | | | | | | | | | |
| Social Isolation | <div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <p style="margin: 0;">HELP THE ELDERLY</p> </div> | Lead an active life | | | | | | | | | | | | | | | |
| Health | | Timely medical support | | | | | | | | | | | | | | | |
| Emotional wellbeing | <div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <p style="margin: 0;">FAMILY MATTERS</p> </div> | Nurture family relationships | | | | | | | | | | | | | | | |
| Financial | | Show Compassion and Empathy Government support helplines | | | | | | | | | | | | | | | |



| | | |
|-------------|--|------------------------|
| | empowering them. You may use the above given inputs. You are Radhika/Raman. | |
| Ans. | <p style="text-align: center;">ARTICLE WRITING</p> <p>Suggested value points :</p> <ul style="list-style-type: none"> - problems of the aged - role of society and government - suggestions <p>(inputs given in the question to be included) (any other relevant point) <i>(any three)</i></p> | 5 |
| | SECTION C (Literature) | 18 marks |
| | <p>NOTE: The objective of this section is to test a candidate's ability to understand and interpret the prescribed text through short & long answer type questions. Long answer type questions have been set to test the students' understanding of the text and their ability to interpret, evaluate & respond to the issues raised therein. Hence, no particular answer can be accepted as the only correct answer. All presentations may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint.</p> | |
| Q.7. | Attempt any one of the two extracts (A) and (B) given below : | 6 x 1 = 6 marks |
| (A) | Read the following extract and answer the questions that follow : | |
| | <p>In front at the edge of the road where the traffic sped, A roadside stand too pathetically pled, It would not be fair to say for a dole of bread, But for some of the money, the cash, whose flow supports The flower of cities from sinking and withering faint. The polished traffic passed with a mind ahead, Or if ever aside a moment, then out of sorts At having the landscape marred with the artless paint Of signs that with N turned wrong and S turned wrong</p> | |
| (i) | <p>What is the tone of the poet in the extract? Choose the correct option :</p> <p>(a) optimistic (b) resigned (c) sympathetic (d) indifferent</p> | |
| Ans. | (c) sympathetic | 1 |
| (ii) | With reference to the given extract, what harm has been caused by the 'artless paint'? | |
| Ans. | spoil the view / marred the scenic beauty / damaged the landscape <i>(any other relevant point)</i> | 1 |



| | | |
|-----------|---|---|
| (iii) | The city is compared to _____ . (a) a landscape (b) signs of N and S (c) a flower (d) a dole of bread | |
| Ans. | (c) a flower | 1 |
| (iv) | Choose the correct option : The roadside stand is a) at the edge of the road. b) marred with artless paint. c) like the flower of cities. d) well maintained. | |
| Ans. | (a) at the edge of the road | 1 |
| (v) | What type of expectations do the stand owners have from the city dwellers who come there? | |
| Ans. | buy their produce and give some cash in return / stop and promote their business <i>(any other relevant point)</i> | 1 |
| (vi) | Complete the analogy with a word from the given extract. donate : contribute :: dying : _____ | |
| Ans. | withering | 1 |
| OR | | |
| (B) | Read the following extract and answer the questions that follow : | |
| | I saw my mother, beside me, doze, open mouthed, her face ashen like that of a corpse and realised with pain that she was as old as she looked but soon put that thought away, and looked out at Young Trees sprinting, the merry children spilling out of their homes, | |
| (i) | Identify the phrase that indicates youthful energy. | |
| Ans. | young trees sprinting / merry children spilling | 1 |
| (ii) | Which thought is the poet trying to put away? (a) missing the flight (b) fear of losing her mother | |



| | | |
|-------------|---|------------------------|
| | (c) leaving her mother behind (d) reaching Cochin | |
| Ans. | (b) fear of losing her mother | 1 |
| (iii) | The poet's mother is described as 'open mouthed' because _____ . (a) she is curious (b) she is surprised (c) she was dead (d) she was dozing | |
| Ans. | (d) she was dozing | 1 |
| (iv) | Complete the following analogy : children spilling : metaphor : : _____ : personification | |
| Ans. | trees sprinting | 1 |
| (v) | The sight of the trees and the children helped the poet _____ . | |
| Ans. | distract or divert herself / cope with the thought of separation or sadness / put that thought away / put the thought of separation away (any other relevant point) | 1 |
| (vi) | In the given extract, the phrase 'realised with pain' indicates the poet's (a) anxiety (b) desperation (c) troubled past (d) ill-health | |
| Ans. | (a) anxiety | 1 |
| Q.8. | Attempt any one of the two extracts (A) and (B) given below : | |
| (A) | Read the following extract and answer the questions that follow : | 4 x 1 = 4 marks |
| | <p style="text-align: right;">941 Williard Street Galesberg, Illinios July 18, 1894</p> <p>Charley</p> <p>I got to wishing that you were right. Then I got to believing you were right. And, Charley it's true; I found the third level! I've been here two weeks , and right now, down the street at the Daly's someone is playing a piano, and they're all out on the front porch singing ' Seeing Nelly Home'. And I'm invited over her lemonade. Come on back, Charley and Louisa. Keep looking till you find the third level ! It's worth it, believe me !</p> <p>The note is signed <i>Sam</i>.</p> | |
| (i) | What was the feeling of Sam as conveyed in the letter ? Choose the appropriate option in the context of the extract. (a) surprise (b) doubt (c) excitement | |



| | | |
|-----------|---|-----------------|
| | (d) anger | |
| Ans. | (c) excitement | 1 |
| (ii) | What was Sam Weiner's reaction when Charley told him about the third level ? (a) dismissal (b) acceptance (c) wonderstruck (d) puzzled | |
| Ans. | (b) acceptance | 1 |
| (iii) | The phrase 'Charley, it's true' in the context of the extract implies which of the given options ? I. Sam is relaxed II. Charley had migrated with Louisa III. The existence of the third level IV. Sam had met Charley's grandfather Choose the most appropriate option : (a) I and II (b) II and IV (c) I and III (d) IV only | |
| Ans. | (c) I and III | 1 |
| (iv) | Sam wrote the letter to Charley in order to _____ . | |
| Ans. | motivate him to keep looking for the third level till he found it / confirm the existence of the third level / invite him to Galesburg (any other relevant point) | 1 |
| OR | | |
| (B) | Read the following extract and answer the questions that follow : | 4 x 1 = 4 marks |
| | Derry : What do you do all day ? Mr. Lamb : Sit in the sun. Read books, Ah, you thought it was an empty house, but inside, it's full. Books and other things. Full. Derry : But there aren't any curtains at the windows. Mr. Lamb : I'm not fond of curtains, shutting things out, shutting things in. I like the light and the darkness, and the windows open, to hear the wind. | |
| (i) | The description of the house indicates that Mr. Lamb _____ . | |
| Ans. | is fond of reading / is welcoming / doesn't like to shut things / is open minded / is large hearted / is positive / enjoys nature / is alone / accepts life as it comes (any other relevant point) | 1 |
| (ii) | The expression 'does not like shutting things out, shutting things in' suggests Mr. Lamb's (a) welcoming nature. (b) poverty-stricken existence. (c) lack of resources. | |



| | | |
|------------|---|------------------------|
| | (d) confused state of mind. | |
| Ans. | (a) welcoming nature | 1 |
| (iii) | <p>Mr. Lamb spends his time _____ .</p> <p>I. reading books II. cooking meals III. shutting things out IV. enjoying beauties of nature</p> <p>Which of the following options are appropriate?</p> <p>(a) I and IV (b) II, III and IV (c) I and II (d) I and III</p> | |
| Ans. | (a) I and IV | 1 |
| (iv) | <p>On the basis of the extract, study the two statements, I and II given below :</p> <p>I. Mr. Lamb liked meeting people. II. Mr. Lamb accepted life as it came.</p> <p>Choose the most appropriate option :</p> <p>(a) I can be inferred from the extract, but II cannot. (b) II can be inferred from the extract, but I cannot. (c) Both I and II can be inferred from the extract. (d) Neither I nor II can be inferred from the extract.</p> | |
| Ans. | (c) Both I and II can be inferred from the extract. | 1 |
| Q9. | Attempt any one of the two extracts (A) and (B) given below : | 6 x 1 = 6 marks |
| (A) | Read the following extract and answer the questions that follow : | |
| | <p>Others, usually celebrities who see themselves as its victims, might despise the interview as an unwarranted intrusion into their lives, or feel that it somehow diminishes them, just as in some primitive cultures it is believed that if one takes a photographic portrait of somebody then one is stealing that person's soul . V.S. Naipaul 'feels that some people are wounded by interviews and lose a part of themselves,' Lewis Carroll, the creator of Alice in Wonderland, was said to have had 'a just horror of the interviewer' and he never consented to be interviewed.</p> | |
| (i) | <p>Choose the appropriate option with reference to the given extract :</p> <p>Most of the celebrities dislike being interviewed because</p> <p>(a) it is sheer nonsense. (b) nobody reveals his/her inner self. (c) it is sheer waste of time. (d) it is an unwanted intrusion into their lives.</p> | |
| Ans. | (d) it is an unwanted intrusion into their lives. | 1 |
| (ii) | Complete the analogy with a word from the extract : light : darkness :: _____ : refused | |
| Ans. | consented | 1 |



| | | |
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| (iii) | In primitive cultures being photographed implied (a) announcing victory. (b) soul has been stolen. (c) saving a memory for posterity. (d) becoming popular. | |
| Ans. | (b) soul has been stolen. | 1 |
| (iv) | From the given extract, we know that _____ never agreed to be interviewed. (a) Lewis Carroll (b) V.S. Naipaul (c) T.S. Eliot (d) Charlie Sheen | |
| Ans. | (a) Lewis Carroll | 1 |
| (v) | In the given extract, the word 'diminish' most nearly means (a) deepens (b) disappoints (c) lessens (d) languishes | |
| Ans. | (c) lessens | 1 |
| (vi) | In the given extract, the writer indicates that most people _____ interviews. (a) celebrated (b) read (c) gave (d) despised | |
| Ans. | (d) despised | 1 |
| OR | | |
| (B) | Read the following extract and answer the questions that follow : | 6 x 1 = 6 marks |
| | The next I remember I was lying on my stomach beside the pool, Vomiting. The chap that threw me in was saying, "But I was only fooling." Someone said, "The kid nearly died. Be all right now. Let's carry him to the locker room." Several hours later, I walked home. I was weak and trembling. I shook and cried when I lay on my bed. I couldn't eat that night. For days a haunting fear was in my heart. The slightest exertion upset me, making me wobbly in the knees and sick to my stomach. I never went back to the pool. I feared water. I avoided it whenever I could. | |
| (i) | With reference to the extract, Douglas was vomiting because (a) he had got severe food poisoning. (b) he had just been rescued from nearly drowning in the pool. (c) he was frightened when he saw the big man. (d) he had gone for a swim on an empty stomach. | |
| Ans. | (b) he had just been rescued from nearly drowning in the pool. | 1 |
| (ii) | Rewrite the sentence by replacing the underlined phrase with its inference. For days a <u>haunting fear</u> was in my heart. | |
| Ans. | constant / persistent fear (<i>any other relevant point</i>) | 1 |
| (iii) | On the basis of the extract, choose the correct option with reference to the two statements given below : | |



| | | |
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| | - monuments made in their memories to honor them (any other relevant point) <i>(any one)</i> | |
| (d) | Why was M. Hamel dressed in formal clothes in school ? (The Last Lesson) | |
| Ans. | Suggested value points:- - order from Berlin - last French lesson - a tribute - wanted to make the last day special - make an impact on the last day (any other relevant point) <i>(any one)</i> | 2 |
| (e) | Who does the poet accuse of having double standards in The Roadside Stand ? | |
| Ans. | Suggested value points:- - politicians / ruling party / bureaucrats / NGOs / city folk (any other relevant point) <i>(any one)</i> | 2 |
| (f) | Why did Sophie long for her brother's affection? (Going Places) | |
| Ans. | Suggested value points:- - intrigued by his silence and her imagination of his life - holds a special place in her life - the only one who believes her (any other relevant point) <i>(any one)</i> | 2 |
| Q.11 | Answer any two of the following in about 40-50 words each : | 2 x 2 = 4 marks |
| | Distribution of marks Content – 1 Expression-1 | |
| (a) | Why did the Maharaja have to pay a bill of three lakh rupees to the British jewellers? (The Tiger King) | |
| Ans. | Suggested value points: - British officer wanted to hunt tiger but Maharaja refused - to save his kingdom sent 50 diamond rings as a gift (any other relevant point) | 2 |
| (b) | Why was Derry startled as soon as he entered the garden ? (On The Face Of It) | |
| Ans. | Suggested value points: - thought the garden was empty - no one was there | 2 |



| | | |
|-------------|---|----------------|
| | - was surprised to find Mr. Lamb (any other relevant point) (any one) | |
| (c) | What risk did Dr. Sadao run in harbouring the enemy American soldier in his house ? (The Enemy) | |
| Ans. | Suggested value points: - being termed as traitor - professional life would be affected - family would suffer - would be arrested and sent to jail (any other relevant point) (any one) | 2 |
| Q.12 | Answer any one of the following in about 120 -150 words : | 5 marks |
| | Distribution of marks:- CONTENT – 3 EXPRESSION – 2 (fluency – 1 + accuracy – 1) | |
| (a) | Why is the Champaran episode considered as the beginning of the Indian struggle for independence ? (Indigo) | |
| Ans. | Suggested value points:- - triumph of Civil Disobedience - peasants found freedom from fear / learnt courage - made the British realize they were not above law - united people -lawyers and peasants - made common people understand that they had rights and defenders - taught self reliance (any other relevant point) (any three) | 5 |
| | OR | |
| (b) | Edla is a contrast to her father, the ironmaster. Explain. (The Rattrap) | |
| Ans. | Suggested value points:- - Edla is observant , perceptive, father is impulsive - Edla is forgiving and compassionate , father is not - Edla is persuasive, father is not - Father is realistic and practical, Edla is intuitive - Father wanted to hand the peddler to police when he came to know his true identity, Edla wanted him to stay (any other relevant point) (any three with examples) | 5 |
| Q.13 | Answer any one of the following in about 120-150 words : | 5 marks |
| | Distribution of marks:- CONTENT – 3 EXPRESSION – 2 (fluency – 1 + accuracy – 1) | |
| (a) | How can a visit to Antarctica be an enlightening experience? Elaborate. (Journey to the end of the Earth) | |



| | | |
|-----------|---|---|
| Ans. | <p>Suggested value points:-</p> <ul style="list-style-type: none"> - develops new understanding and respect for the planet - helps us understand how little changes in the environment can have major repercussions - realize threat of global warming is real - get a grasp of where we have come from and where we could possibly be heading - it holds in its ice core half million year old carbon records - understanding / enlightened about evolution and extinction - develops an understanding of past, present and future <p>(any other relevant point) <i>(any three)</i></p> | 5 |
| OR | | |
| (b) | Bama and Zitkala-Sa, though victims of a system that crushes their aspirations, are determined to break out. Comment. | |
| Ans. | <p>Suggested value points:-</p> <p>Victims of discrimination</p> <ul style="list-style-type: none"> - faced humiliation / trauma in childhood - Zitakala-Sa because of background / colour - Bama because of her caste <p>(to be illustrated with suitable examples)</p> <p>Determined to breakout</p> <ul style="list-style-type: none"> - both rebelled / worked hard / took a stand (cite example) - realized importance of education and became successful writers - challenged the system through their work - brought dignity to their lives and their communities <p>(any other relevant point) <i>(any three)</i></p> | 5 |

